



Professional Learning Plans

Relevancy, Efficiency, and
Applicability

The American Academy



- Private School
- Dropout Recovery
- Regionally Accredited
- NCAA Approved
- Highly Qualified Teachers



Online Private



Full-Time Online

- Home schooled students, young professionals
- Learner Characteristics:
 - Move through courses quickly
 - Self-motivated
 - Have support system



Dropout Recovery



Full-time Program

- Work with districts to help students meet graduation requirements.
- Diploma issued by school of residence



Learner Characteristics:

- Interested in success
- Technology, Literacy, ELL, SpecEd
- Little to no support system

Unique PL Needs



- Transitioning
 - brick and mortar to online strategies
- Differentiation
 - GT, SpecEd, Technology Lit, and Reading Lit
- Cultural Awareness
 - Many cultural groups
- Small Community
 - approximately 15 teachers/ 500 students

PL Strategies



- Sit and Get ☹️
 - Teacher's work is demanding
 - Old habits are hard to break
 - Everybody is tired at the end of the day or week
- Convergent Education 😊
 - Technology and Human.
 - Says “I respect your time”

PL Structure



- New Teachers
 - Orientation
 - Training Course
 - “Student Shoes”
- Mentoring
 - Varied and often
- Monthly Meeting
 - Just in Time; Topic Discussion
- Optional Tech Training
 - Monthly
- Personal Plans

Data, value, purpose



- Data driven –
 - student proficiency, demographics, survey
- Value directed
 - Aligned and Agreed
- Purposefully delivered
 - Archive for asynchronous purposes
 - Communication for Planning purposes
 - Synchronous meeting

PL at TAA



Purposeful Delivery -

- LMS as Archive – for async and future
 - Planning – calendar/ docs/ chat
 - Action – synch
-
- Tools we use. . .

Archive



- [LMS](#)
- Archive –
 - Newsletters
 - Absences
 - Regular Updates

Framework for Understanding Poverty - Teacher Presenter: Frank Kelland (11/16/10)	
<input type="checkbox"/>	Framework for Understanding Poverty
+ Add Edit Delete Preview	
Culture and Race in the Classroom - Teacher Presenter: Ben Peterson (10/26/10)	
<input type="checkbox"/>	Faculty Newsletter
<input type="checkbox"/>	Culture and Race in the Classroom-- best instructional strategies.
<input type="checkbox"/>	Meeting Evaluation
+ Add Edit Delete Preview	

Planning



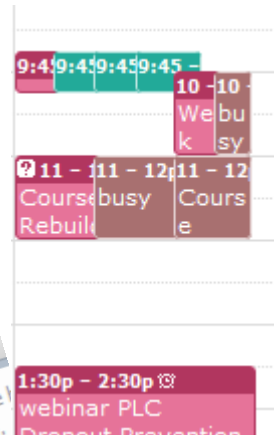
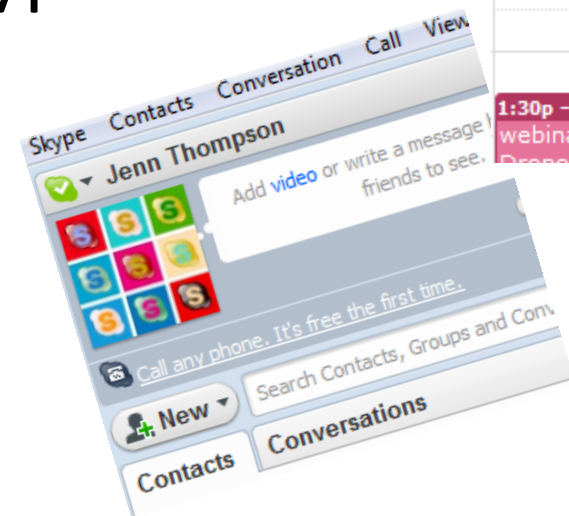
- [Planning](#) – shared calendar
- Working – google docs
- Quick Communication - Skype

Google docs Office Hours Private to me + 12 more

File Edit View Insert Format Form Tools Help

Formula: Teacher Name

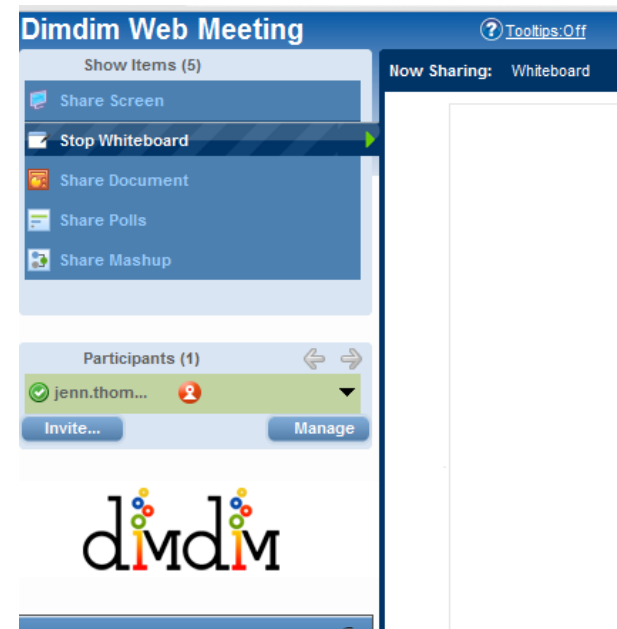
	A	B	C	
1	Teacher Name	Subjects	Office Hours (day/time)	Login URL
2	Jen Burbank	Science	Tuesday 1-2 pm MST	taaschools.di
3	Curtis Cochran	Math	Daily From 3 - 5 Pacific	taaschools.di
4	Chery Dodds	Arts	Monday 6 - 7 pm Pacific	taaschools.di
5	Kristi Duyck	Agricultural Ed.	Tuesday 6-7pm Pacific	taaschools.di
6	Leilani Funaki	English	Monday 6:30p - 8:30p MST	taaschools.di



Synchronous Action



- Dimdim
 - Screen share
 - whiteboard
 - “mash up”
 - Polls
 - Record
 - Audio/video



Evaluation Process



- Self evaluation
- Goal setting
- Formal evaluation
- “walk throughs”
 - Visiting office hours
 - Student teacher communication / feedback
 - Teacher Responsiveness

